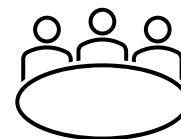




Group Presentations



<i>Objective</i>	Participants prepare and deliver a creative presentation about a topic related to invasive plants, teaching each other about invasive plants and getting experience with public presentation.
<i>Audience</i>	2 or more participants; ages 12+
<i>Duration</i>	15-20 minutes
<i>Materials</i>	<ul style="list-style-type: none">• Invasive plant factsheets (found at VTinvasives.org)• <i>Optional</i> - Presentation prompts (<i>see example prompts below, bullet 3</i>)
<i>Background</i>	Most invasive plants have very interesting adaptations and some notable identification characteristics. Much of this information is provided on the invasive plant factsheets.
<i>Procedure</i>	<ol style="list-style-type: none">1. Split participants into groups. If you have a large number of participants, groups of 10-12 participants works well.2. Explain that each group is going to be presenting a topic to everyone else. They can present their topic however they would like (e.g. a skit, a song, a demonstration, as long as everyone takes part.3. Let participants read their fact sheets and come up with a topic to present. Alternatively, assign a prompt to each group. If working with a school, it can be helpful to collaborate with the participants' teachers ahead of time to incorporate concepts from the classroom into the presentations. See example prompts below. Prompts can be: a fact about the invasive plant (such as any interesting adaptations or ID characteristics it has, what impact it causes on the environment, the economy, or human health, etc.); the history of the plant (how it arrived here, how it escaped cultivation, etc.); the definition of a vocabulary word; etc.4. Tell participants they have 10 minutes to come up with a 1-minute presentation.5. After 10 minutes gather the participants. Have each group take turns presenting; each group can step forward and present their topic to everyone.

Inspiration Sources – School and camp activities of our youth; activities redesigned for our purposes.